TAKE-HOME CLASS QUIZ: DUE WEDNESDAY JANUARY 9: PARAMETRIC STUFF

MATH 195, SECTION 59 (VIPUL NAIK)

Your name (print clearly in capital letters): _

THIS IS A TAKE-HOME CLASS QUIZ, BUT I WILL GIVE YOU ABOUT 5 MINUTES TO REVIEW YOUR ANSWERS IN CLASS AND DISCUSS WITH OTHER STUDENTS.

YOU ARE ALLOWED TO DISCUSS ONLY QUESTIONS THAT BEGIN WITH A (*) OR (**). PLEASE ATTEMPT ALL OTHER QUESTIONS BY YOURSELF. EVEN FOR THE QUESTIONS YOU DISCUSS, PLEASE FINALLY ENTER ONLY THE ANSWER OP-TION YOU ARE PERSONALLY MOST CONVINCED ABOUT – DON'T ENGAGE IN GROUPTHINK.

- (1) Consider the curve given by the parametric description $x = \cos t$, $y = \sin t$, where t varies over the interval [a, b] with a < b. What is a necessary and sufficient condition on a and b for this curve to be the circle $x^2 + y^2 = 1$? Last time: 11/24 correct
 - (A) $b-a=\pi$
 - (B) $b-a > \pi$
 - (C) $b-a=2\pi$
 - (D) $b a > 2\pi$
 - (E) $b-a \ge 2\pi$

Your answer: _____

- (2) (**) Consider the curve given by the parametric description $x = \arctan t$ and $y = \arctan t$ for $t \in \mathbb{R}$. Which of the following is the best description of this curve? Last time: 8/24 correct
 - (A) It is the graph of the function arctan
 - (B) It is the line y = x
 - (C) It is a line segment (without endpoints) that is part of the line y = x
 - (D) It is a half-line (with endpoint) that is part of the line y = x
 - (E) It is a disjoint union of two half-lines that are both part of the line y = x

Your answer: _____

- (3) (**) Consider the curve given by the parametric description $x = \sin^2 t$ and $y = \cos^2 t$ for $t \in \mathbb{R}$. Which of the following is the best description of this curve? Last time: 5/24 correct
 - (A) It is the arc of the circle $x^2 + y^2 = 1$ comprising the first quadrant, i.e., when $x \ge 0$ and $y \ge 0$.
 - (B) It is the entire circle $x^2 + y^2 = 1$
 - (C) It is the line segment joining the points (0,1) and (1,0)
 - (D) It is the line y = 1 x
 - (E) It is a portion of the parabola $y = x^2$

Your answer: _____

- (4) Identify the parametric description which *does not* correspond to the set of points (x, y) satisfying $x^3 = y^5$. Last time: 16/24 correct
 - (A) $x = t^3, y = t^5$, for $t \in \mathbb{R}$
 - (B) $x = t^5, y = t^3$, for $t \in \mathbb{R}$
 - (C) $x = t, y = t^{3/5}$, for $t \in \mathbb{R}$
 - (D) $x = t^{5/3}, y = t$, for $t \in \mathbb{R}$
 - (E) All of the above parametric descriptions work

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- (5) (**) Consider the parametric description x = f(t), y = g(t) where t varies over all of \mathbb{R} . What is the necessary and sufficient condition for the curve given by this to be the graph of a function, i.e., to satisfy the vertical line test? Last time: 10/24 correct
 - (A) For any t_1 and t_2 satisfying $f(t_1) = f(t_2)$, we must have $g(t_1) = g(t_2)$.
 - (B) For any t_1 and t_2 satisfying $g(t_1) = g(t_2)$, we must have $f(t_1) = f(t_2)$.
 - (C) Both f and g are one-to-one functions.
 - (D) For any t_1 and t_2 , we must have $f(t_1) = f(t_2)$.
 - (E) For any t_1 and t_2 , we must have $g(t_1) = g(t_2)$.

- (6) Suppose f and g are both twice differentiable functions everywhere on \mathbb{R} . Which of the following is the correct formula for $(f \circ g)''$? Last time: 20/21 correct
 - (A) $(f'' \circ g) \cdot g''$
 - (B) $(f'' \circ g) \cdot (f' \circ g') \cdot g''$
 - (C) $(f'' \circ g) \cdot (f' \circ g') \cdot (f \circ g'')$
 - (D) $(f'' \circ g) \cdot (g')^2 + (f' \circ g) \cdot g''$
 - (E) $(f' \circ g') \cdot (f \circ g) + (f'' \circ g'')$

Your	answer:
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- (7) Suppose x = f(t) and y = g(t) where f and g are both twice differentiable functions. What is d²y/dx² in terms of f and g and their derivatives evaluated at t? Last time: 20/21 correct (A) (f'(t)g''(t) g'(t)f''(t))/(f'(t))³
 - (A) (f(t)g'(t) g'(t)f'(t))/(f(t))(B) $(f'(t)g''(t) - g'(t)f''(t))/(g'(t))^3$
 - (B) (f'(t)g'(t) g'(t)f'(t))/(g'(t))(C) $(g'(t)f''(t) - f'(t)g''(t))/(f'(t))^3$
 - (C) $(g'(t)f''(t) f'(t)g''(t))/(g'(t))^3$ (D) $(g'(t)f''(t) - f'(t)g''(t))/(g'(t))^3$
 - $\frac{D}{D} \frac{g(t)}{(t)} \frac{g(t)}{(t)} \frac{g(t)}{(t)} \frac{g(t)}{(t)} \frac{g(t)}{(t)}$
 - (E) None of the above

(8) Which of the following pair of bounds works for the arc length for the portion of the graph of the sine function between (a, sin a) and (b, sin b) where a < b? Last time: 15/21 correct
(A) Between (b − a)/√3 and (b − a)/√2

Your answer: ____

- (B) Between $(b-a)/\sqrt{2}$ and b-a
- (C) Between (b-a) and $\sqrt{2}(b-a)$
- (D) Between $\sqrt{2}(b-a)$ and $\sqrt{3}(b-a)$
- (E) Between $\sqrt{3}(b-a)$ and 2(b-a)

Your answer: _____

- (9) (*) Consider the parametric curve $x = e^t$, $y = e^{t^2}$. How does y grow in terms of x as $x \to \infty$? Last time: 7/21 correct
 - (A) y grows like a polynomial in x.
 - (B) y grows faster than any polynomial in x but slower than an exponential function of x.
 - (C) y grows exponentially in x.
 - (D) y grows super-exponentially in x but slower than a double exponential in x.
 - (E) y grows like a double exponential in x.

Your answer: _____

- (10) We say that a curve is *algebraic* if it admits a parameterization of the form x = f(t), y = g(t), where f and g are rational functions and t varies over some subset of the real numbers. Which of the following curves is *not* algebraic? Last time: 11/21 correct
 - (A) $x = \cos t, y = \sin t, t \in \mathbb{R}$
 - (B) $x = \cos t, y = \cos(3t), t \in \mathbb{R}$
 - (C) $x = \cos t, y = \cos^2 t, t \in \mathbb{R}$
 - (D) $x = \cos t, y = \cos(t^2), t \in \mathbb{R}$
 - (E) None of the above, i.e., they are all algebraic

Your answer: ____

- (11) (**) Suppose x = f(t), y = g(t), $t \in \mathbb{R}$ is a parametric description of a curve Γ and both f and g are continuous on all of \mathbb{R} . If both f and g are even, what can we conclude about Γ and its parameterization? Last time: 5/21 correct
 - (A) Γ is symmetric about the *y*-axis
 - (B) Γ is symmetric about the x-axis
 - (C) Γ is symmetric about the line y = x
 - (D) $\,\Gamma$ has half turn symmetry about the origin
 - (E) The parameterizations of Γ for $t \leq 0$ and for $t \geq 0$ both cover all of Γ , and in directions mutually reverse to each other.

Your answer: _____